

Safeguarding newsletter

WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD

If you are worried about a child's safety, please do not hesitate to contact the Designated Safeguarding Lead or Deputies straightaway.

If a child is in immediate danger, call the Police on 999.

Meet the Designated Safeguarding Team:

The Safeguarding Team oversee and co-ordinate all aspects of the school's work to ensure that children are kept safe. They regularly attend training to ensure their skills and knowledge are up to-date.

Designated Safeguarding Lead:

Mrs C Morton



Deputy Designated Safeguarding Leads:

Mrs D Challenger

Mrs A Mutarah



Mrs C Miah



Mrs A Doorbar



Dear Mums, Dads and Carers, The Safeguarding Team would like to wish you all a very healthy and happy new year – 2025 already!

It's been lovely to welcome the children back to school after the festive break and to hear all of their excited chatter about what they've been up to with you and their wider families.

What a start to the year it has been! We have certainly had some wintery weather. With that in mind, our newsletter this half term is focusing on how to stay safe in the cold and icy weather and parking safety around our school.

Mrs Morton (Designated Safeguarding Lead)

Report any concerns if you suspect a child is being abused or is in danger of being abused. Please contact the school's safeguarding team or any member of staff.

You can also contact the Children's Advice and Duty Team (ChAD) on: 01782 235100

Useful Safeguarding Acronyms and Vocabulary

DSL: Designated Safeguarding Lead

DDSL: Deputy Designated Safeguarding lead

ChAd: Children's Advise and Duty

CP: Child Protection

ChN: Child in Need

KCSIE: Keeping Children Safe in Education

PREVENT: Part of the Government's Counter-Terrorism Strategy to stop people being drawn in to extremism

CAMHS: Child and Adolescent Mental Health Services

SEND: Special Educational Needs & Disabilities

Safer parking at the school gate



stoke.gov.uk



Have you thought about...

- the health benefits of walking or cycling one (or more) day a week
- setting up a walking bus with the school and other parents
- car sharing
- using public transport
- Park and Stride

Research has shown that children who walk or cycle to school are more receptive to learning at the start of the day than those who travel in the car.

City of Stoke-on-Trent
Civic Centre, Glebe Street
Stoke-on-Trent ST4 1HH

Tel: 01782 234968

email: travel.smart@stoke.gov.uk



City of
Stoke-on-Trent

How ever you take your children to school it can sometimes be stressful and chaotic

The Problem

Hundreds of children are killed or injured every year trying to get to and from school.

Many drivers expose children to unnecessary danger by parking inconsiderately outside schools.



SCHOOL KEEP CLEAR markings are painted on the road outside the school entrance to help children cross the road more safely. The space created by the markings allows drivers and pedestrians to see each other more clearly.

You should not drop off or pick up your children on these markings. If you do, you could put yours and other children's lives at risk.

It is an offence to park on SCHOOL KEEP CLEAR markings. You may be issued with a Penalty Charge Notice of £70.

Many schools have other waiting restrictions at the start and end of the school day. A sign will show these restrictions are in operation.



**Don't create a problem,
be part of the solution**





If you were a child how would you cross this road?

You can help by...

- keeping your speed low
- allowing plenty of time to get to school
- parking a little further away from the school to avoid congestion
- avoiding parking on the opposite side of the road to these markings
- always making sure that your children get in and out of the car on the pavement side - never on to the road
- checking for pedestrians and cyclists, before opening doors
- driving cautiously near schools, a child may run into the road without warning
- leave your car at home when you can
- use designated areas provided by the school

Please don't...

- stop on the SCHOOL KEEP CLEAR markings, even for a short while
- park on the pavement, across dropped kerbs or residents driveways
- reverse into the school entrance to turn around
- double park outside the school - emergency vehicles may need to get through
- park on the solid yellow lines during restricted times
- use junctions as a turning circle
- park opposite or within 10 metres of a junction or traffic island

Did you know 1 in 5 cars in the morning rush hour are taking children to school.



We must teach our children to
THINK!

THINK before you speak.

T = Is it True?
H = Is it Helpful?
I = Is it Inspiring?
N = Is it Necessary?
K = Is it Kind?



nationalbullyinghelpline.co.uk
 anti-bullyingalliance.org.uk

What is Bullying?
 Bullying must have the 3 p's:
Power – imbalance of power
Purpose – person intends to hurt you
Pattern or Persistence – person continues action over and over again

CONFLICT	RUDE	MEAN	BULLYING
Occasional	Occasional	Once or Twice	Is REPEATED
Not planned; in the heat of the moment	Spontaneous; unintentional	Intentional	Is planned and done on purpose
All parties are upset	Can cause hurt feelings; upset	Can hurt others deeply	The target of the bullying is upset
All parties want to work things out	Based in thoughtlessness, poor manners or narcissism	Based in anger; impulsive cruelty	The bully is trying to gain control over the target
All parties will accept responsibility	Rude person accepts responsibility	Behavior often regretted;	The bully blames the target
An effort is made by all parties to solve the problem			The target wants to stop the bully's behavior; the bully does not
Can be resolved through mediation	Social skill building could be of benefit	Needs to be addressed/ should NOT be ignored	CANNOT be resolved through mediation



Be
kind



Snowpants



Boots



Jacket



Hat



Ear Warmer



WINTER CLOTHING

Earmuff



Scarf



Mittens/Gloves



Socks



Vest





STAY SAFE STAY OFF THE ICE


**NEVER VENTURE
ONTO FROZEN
WATER**


**KEEP DOGS
ON LEADS AND
NEVER FOLLOW
THEM ONTO
ICE**


**SEE SOMEONE
IN TROUBLE?
CALL 999**

