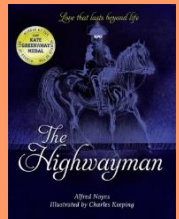
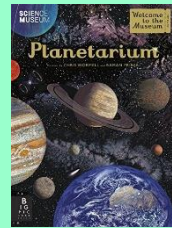
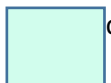


YEAR 5 CURRICULUM MAP 2026-2027

	Week 1 Wednesday 02.09.26	Week 2 07.09.26	Week 3 14.09.26	Week 4 21.09.26	Week 5 28.09.26	Week 6 05.10.26	Week 7 12.10.26	Week 8 19.10.26		Week 1 02.11.26	Week 2 09.11.26 Start 1:1s for assessment week	Week 3 16.11.26 Assessment week	Week 4 23.11.26 Progress week	Week 5 30.11.26 Progress week	Week 6 07.12.26 Provision	Week 7 14.12.26	
AUTUMN TERM (ex. History sticky starters)	Geography Coasts				Poetry week with art focus Typography and Maps	Science FORCES			Half term (26.10.26-30.10.26)	Narrative The Highwayman			Science Earth and Space			Christmas (21.12.26-01.01.27)	
Main curriculum areas	Enquiry question: How is a stump formed? - Name and locate countries and cities within the UK, geographical regions and their identifying human and physical characteristics: and understand how some of these aspects have changed over time - Describe and understand key aspects of weathering, erosion and the coastline - Describe and understand the key aspects of land use (coast) and how human activity changes the landscape - Use maps, atlases and globes to locate counties and describe features - Use the 8 points of a compass, 4 and 6 figure grid references, symbols and keys (OS) to build their knowledge of the UK					Enquiry question: - Explain that unsupported objects fall towards the Earth because of gravity - Identify the effects of air resistance, water resistance and friction - Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect <u>TAPS</u> - Zip line testing - Make a prediction <u>Famous Scientist</u> - Isaac Newton							Enquiry question: - Describe the movement of the Earth and other planets relative to the sun in the solar system - Describe the movement of the moon relevant to the Earth - Describe the sun, Earth and moon as approximately spherical bodies - Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky <u>TAPS</u> - Solar Systems (interpret and report)				
Educational visits/ experiences	Visit a coastline and complete field work Anglesey – Arete Outdoor Centre									VR headsets			Leicester Space Centre				
Voting Machine	WC 22.09 – vote for family									WC – 10.11 – What is the most important component of your writing?			VR headsets				
Writing opportunities	1:1 edit to take place Explanation - Coastal Erosion - How is a stump formed?					Scientific writing: Scientific write-up with the focus on prediction - Biography on Isaac Newton				- Setting description - Dialogue - characterising speech - Plot weave - intro, setting desc.			Scientific writing -writing results				
Key text	Rivers and Coasts by Izzi Howell 					Isaac Newton and his apple by Kjartan Poskitt Avoid being Isaac Newton by Ian Graham  				The Highwayman by Alfred Noyes 			Planetarium by Raman Prinja 				
Grammar foci	The Place Value of Punctuation - common, proper, collective and abstract nouns					Verbs - being and to have, regular action verbs, verb phrases, irregular action verbs				Subject Focus - what is a subject? Subject / verb, building single clause sentences stage 1, pronouns			Subject / verb, single clause sentences stage 2				
Computing	<u>E-Safety:</u>	<u>Computing:</u>			Safer internet day <u>Lego</u> -			<u>E-Safety:</u>									
Art																	

Key:



Narrat



History



Art



DT



Comput



RE

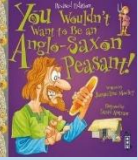
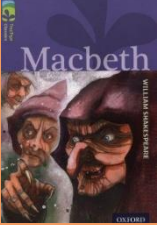
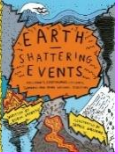
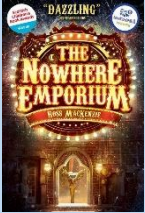
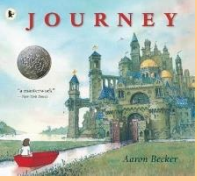


YEAR 5 CURRICULUM MAP 2026-2027

D.T.					Woodwork – make a photo frame for Christmas	
RE	(God (2b) What does it mean if God is holy and loving?)				Incarnation (2b.4) Why do Christians believe that Jesus was the Messiah?	
Reading for pleasure	Cosmic by Frank Cottrell Boyce 				Matilda by Roald Dahl 	

	Week 1 04.01.27	Week 2 11.01.27	Week 3 18.01.27	Week 4 25.01.27	Week 5 01.02.27	Week 6 08.02.27 7		Week 1 22.02.27	Week 2 01.03.27 Start 1:1s for assessment week	Week 3 08.03.27 Assessment week	Week 4 15.03.27 Progress week	Week 5 22.03.27 (4 days) Progress week		
SPRING TERM (ex. Geography sticky starters)	History ANGLO SAXONS			Narrative- Macbeth			Half term (15.02.27-19.02.27)	Poetry week with art focus - Monotypes	Geography Volcanoes					Easter (26.03.27- 09.04.27)
Main curriculum areas	Enquiry question: How do we know what life in Anglo-Saxon England was like? • Pupils should be taught about Britain’s settlement by Anglo-Saxons and Scots • Who invaded Britain after the Romans left and how do we know about them?								• Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics; and understand how some of these aspects have changed over time • Describe and understand key physical aspects of volcanoes and earthquakes • Describe and understand key human aspects of volcanoes and earthquakes • Use the 8 points of a compass, 4 and 6 figure grid references, symbols and keys (OS) to build their knowledge of the wider world					
Educational visits/ experiences	PMAG - Visit the Staffordshire Hoard								Use the VR headsets					

YEAR 5 CURRICULUM MAP 2026-2027

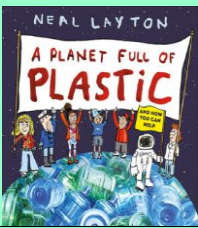
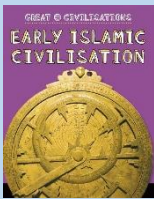
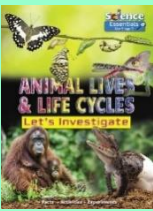
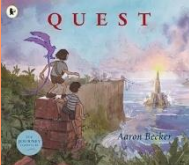
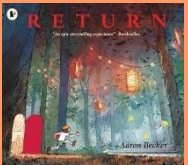
Voting Machine	WC – 12.01 – Big question debate	Who is your least favourite character in Macbeth? Vote: Who is your least favourite character in Macbeth? Red - Macbeth Blue - Lady Macbeth Green - The 3 witches Yellow - King Duncan			WC – 16.03 – what is the most interesting part of a volcano?		
Writing opportunities	Non - Chronological report - How do we know what life in Anglo-Saxon England was like?	Story ending – write the ending of the story Character description - transformation of Macbeth before and after the 3 prophecies.			Discussion text - Should people be allowed to live near an active volcano?		
Key text	You wouldn't want to be an Anglo Saxon peasant 	Macbeth 			Earth Shattering Events by Robin Jacobs 		
Grammar foci	Coordinating conjunctions to join clauses, subordinating conjunctions	Expanded noun phrases, fronted adverbials			Active voice, passive voice, perfect tense Subject / verb, single clause sentences stage 2		
Computing	E-Safety: Be Sharp (BBC own it) - Demonstrate how to make responsible choices about having an online identity	Computing: Programming A/B - Repetition in shapes and games - Create programs by planning, modifying and testing commands to create shapes and patterns using Logo - Look at the difference between controlled and infinite loops - Design and create a game which uses repetition			E-Safety: Be Brave (Google internet legends) - Identify situations of harassment or bullying online - Identify ways to respond to online bullying - Understand it is ok to feel scared and sad		Lego - Make a sound machine - Design a sound machine and explore programming variables to make soft sound, loud sounds, environmental sounds, rhythms and melodies.
Art							
D.T.							
RE	Judaism: Why is the Torah so important to Jewish people?				Thematic unit: What matters most to Humanists and Christians? Christianity and Humanism.		
Reading for pleasure	The Nowhere Emporium By Ross McKenzie 				Journey by Aaron Becker 		



YEAR 5 CURRICULUM MAP 2026-2027

	Week 1 12.04.27	Week 2 19.04.27	Week 3 26.04.27	Week 4 03.05.27 (Bank holiday Monday)	Week 5 10.05.27 (SATS week)	Week 6 17.05.27	Week 7 24.05.27 (2 days)		Week 1 07.06.27	Week 2 14.06.27 Start 1:1s for assessment week	Week 3 21.06.27 Assessment week	Week 4 28.06.27 Prog week	Week 5 05.07.27 Prog week	Week 6 12.07. 27 Provision (Friday=INSET)	Week 7 19.07.27 (4 days)	
SUMMER TERM (ex. Science sticky starters)	Narrative – The Malamander				Science MATERIALS			Half term 26.05.27-04.06.27	History EARLY ISLAMIC CIVILISATION			Poetry week with art focus Set Design	Science LIFE CYCLES		Transition History/Value Locality study with Pride	
Main curriculum areas					<u>Enquiry question:</u> - Compare and group together everyday materials on the basis of their properties - Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution - Use knowledge of solids, liquids and gasses to decide how mixtures might be separated including filtering, sieving and evaporating - Give reasons for the particular uses of everyday materials including metal, wood and plastic - Demonstrate that dissolving, mixing and changes of state are reversible - Explain that some changes result in the formation of new materials and that this kind of change is not usually reversible TAPS - Materials - dissolving nappies (asking questions and planning enquiry) <u>TAPS</u> - Dissolving sugar cubes Famous scientist - Spencer Silver				<u>Enquiry question:</u> Where would you rather live In AD900 – Baghdad or Britain? A non-European society that provides contrasts with British history- The Early Islamic Civilization				<u>Enquiry question:</u> - Describe the differences in life cycles of a mammal, amphibian, an insect and a bird - Describe the life processes of reproduction in some plants and animals - Describe the changes as humans develop to old age - TAPS - Animals including humans - human growth survey (observe and measure) <u>TAPS</u> -		A local heritage study	
Educational visits/ experiences									Early Islamic Civilisation workshop VR Headsets							
Voting Machine					WC 15.06 – Where would you rather live in AD900?											
Writing opportunities	Characterising speech Plot Weave - Write the next chapter Small paragraphs - character and setting description				Scientific writing: Scientific write-up method				Persuasive leaflet - Come and live in Baghdad!				Scientific writing -writing			

YEAR 5 CURRICULUM MAP 2026-2027

Key text	Malamander by Thomas Taylor 			A planet full of Neal Layton  Plastic by		Great Civilisations - Early Islamic Civilisations 		Animal Lives and Life Cycles 		
Grammar foci	Commas to avoid ambiguity			Nouns to adjectives - ate, ise, ify Prefixes for verbs		Recap what needed.		Recap what needed.		
Computing	E-Safety:	Computing:	Lego -			E-Safety: Be Brave (Child net)				
Art										
D.T.						Food - chicken kebabs				
RE	Islam: What does it mean to be a Muslim in Britain today?					People of God (2b.3) How can following God bring freedom and justice?				
Reading for pleasure	Picture book - Quest by Aaron Becker, Return by Aaron Becker					Hidden Figures by Margot Lee Shetterly 				

Art

DT

5

Comput

RE