YEAR 2 CURRICULUM MAP 2026-27

	Week 1 Wednesday 02.09.26	Week 2 07.09.26	Week 3 14.09.26	Week 4 21.09.26	Week 5 28.09.26	Week 6 05.10.26	Week 7 12.10.26	Week 8 19. 10.26		Week 1 02.11.26	Week 2 09.11.26 Start 1:1s for assessment week	Week 3 16.11.26 Assessment week	Week 4 23.11.26 Progress week	Week 5 30.11.26 Progress week	Week 6 07.12.26 Provision	Week 7 14.12.26	
AUTUMN TERM (ex. History sticky starters)	**Geography -**				**Poetry week with art focus**	**Science**			**Half term** (26.10.26-30.10. 26)	**Narrative -**				**Science -**			**Christmas** (21.12.26-01.01.27)
Main curriculum areas	**Enquiry question:** Let's Celebrate Britain: Our Great Britain − Geography (human and physical geography). − Locate and identify the characteristics of the four countries and capital cities of the United Kingdom. − Describe a range of natural UK environments and features. Local walk: map work					**TAPS** -woodlice habitat (record) **Famous scientist** – Liz Bonnin **Enquiry question:** Living things and their Habitats −Identify living things and the habitats to which they are suited −Identify and name a variety of plants and animals in their habitats, including micro habitats -Animals and their food sources				Troll – Julia Donaldson - Defining the space - Story mapping - Ordering key events in chronological order - Setting description - Alternative ending				**TAPs**: rocket ice (set up and enquiry, interpret, evaluate and report) **Famous scientist** - John McAdam **Scientific Enquiry question:** Materials − Identify and compare the suitability of a variety of everyday materials. − Describe how the shapes of solid objects made from some materials can be changed by squashing etc		
Educational visits/ experiences	Knowsley Safari Park Amazing detectives' workshop - name and group animals													Panto			
Voting Machine						WC – 13.10 – vote for family								**WC – 1.12 – Which material is the strongest?**			
Writing opportunities	**1:1 edit to take place** Fact file - one country					**Scientific writing:** Instructions: how to look after a rabbit				**Character description & Plot Weave - the opening** Character description Plot weave				Scientific writing: Rocket mice			
Key text																	
Grammar foci	Commas and lists									Expanded noun phrases conjunctions							
Computing																	
Art	Drawing																

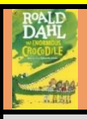
Key: Science | Narrative | History | Geography | Art | DT | Computing | RE

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D.T.									Week 4 - DT: Textiles (puppet making)						
RE	RE: Christianity: Creation (1.2) Who do Christians believe made the world? (yr 1PP)								Gospel (1.4) What is the good news that Jesus brings? (part 1)						
Reading for pleasure							 								
	Week 1 04.01.27	Week 2 11.01.27	Week 3 18.01.27	Week 4 25.01.27	Week 5 01.02.27	Week 6 08.02.27			Week 1 22.02.27	Week 2 01.03.27 Start 1:1s for assessment week	Week 3 08.03.27 Assessment week	Week 4 15.03.27 Progress week	Week 5 22.03.27 (4 days) Progress week		
SPRING TERM (ex. Geography sticky starters)	**History -**			**Narrative-**						**Geography**					
Main curriculum areas	**Enquiry question:** Transport: A flight back into time. –History of events beyond living memory that are significant nationally or globally. –Explore events of the first aeroplane flight. –Begin to understand the amount of time between given dates. –Place the periods studied on a labelled timeline			Traction Man - Sequencing key events - Planning alterative trick - Alternative ending - Researching facts - Non chronological report					**Poetry week with art focus**	**Enquiry question:** Geography What's it like to be a child in Pakistan? A journey across Pakistan. –Geography –Identify similarities and differences in physical – human geography between UK and non-EU, locate and name hot and cold areas in the world using atlases – globes, develop geographical vocab)					
Educational visits/ experiences	Manchester Airport Runway visitor centre						**Half term (15.02.27-19.02.27)**			Local walk: map work				**Easter (26.03.27-09.04.27)**	
Voting Machine				**WC – 02.02 – What is your favourite setting of the story?**						Non-Chronological Report					
Writing opportunities	Diary entry			Character description and innovate a story											
Key text															
Grammar foci	Past, present and progressive tense			Expanded noun phrases, conjunctions						Commas in a list					

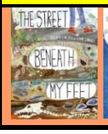
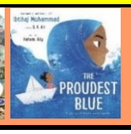
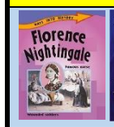
Key: ce Narrat History hy Art DT Comput RE

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Computing			-							-						
Art			Expressive painting													
D.T.										DT: Food (making pakoras)						
RE	Islam Who is Muslim and how do they live? (part 1)							Gospel (1.4) What is the good news that Jesus brings? (part 2)								
Reading for pleasure	 															
	Week 1 12.04.27	Week 2 19.04.27	Week 3 26.04.27	Week 4 03.05.27 (Bank holiday Monday)	Week 5 10.05.27 (SATS week)	Week 6 17.05.27	Week 7 24.05.27 (2 days)		Week 1 07.06.27	Week 2 14.06.27 Start 1:1s for assessment week	Week 3 21.06.27 Assessment week	Week 4 28.06.27 Prog week	Week 5 05.07.27 Prog week	Week 6 12.07. 27 Provision (Friday=INSET)	Week 7 19.07.27 (4 days)	
SUMMER TERM (ex. Science sticky starters)	**Narrative**			**Science (from spring 1)**					**History -**				**Science -**		**Transition History/Value** Locality study with Pride	
Main curriculum areas	***The Twits (Roald Dhal)*** - Retelling events of a story. - Drama/role play activities - Planning, drafting and editing - Character description - Alternative ending - Model text: Mrs Swip			**TAPS** -Human hand span Scientist – Joe Wicks Happy Healthy Me –Science (exercise, nutrition/ survival) Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.				**Half term 26.05.27-04.06.27**	Who were Florence Nightingale and Mary Seacole? –Recall some key facts about the experiences of Florence Nightingale and Mary Seacole. –Describe the differences and similarities in the lives of Florence Nightingale and Mary Seacole			**Poetry week with art focus**	**Enquiry question:** Plants - Observe and describe how seeds and bulbs grow in mature plants -Find out and describe how plants need water, light and a suitable temperature to grow and stay and healthy **TAPS** - plant growth		**A local heritage study**	
Educational visits/ experiences	Alton Towers								Shrewsbury museum - The life of Mary Seacole workshop (Aston Hall)							
Voting Machine	**WC – 13.03 – Big question vote**												WC – 6.07 – Which is the most important factor in growing a plant?			

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Writing opportunities	Character description and an alternative ending	Scientific writing		Persuasion		**Scientific writing -**writing		
Key text								
Grammar foci	Expanded noun phrases Conjunctions			Sentence types with punctuation				
Computing								
Art				**Sculpture**				
D.T.	DT: Vehicles							
RE	<u>Islam</u> Who is Muslim and how do they live? (part 2)			<u>Thematic Unit</u> What makes some places special to believers? **Christianity, Islam and Judaism**				
Reading for pleasure	 			 				

Key: ce Narrat History hy Art DT Comput RE