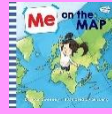
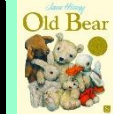
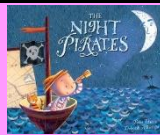
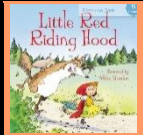
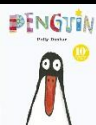


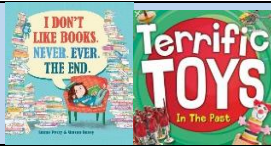
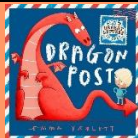
YEAR 1 CURRICULUM MAP 2026-2027

	Week 1 Wednesday 02.09.26	Week 2 07.09.26	Week 3 14.09.26	Week 4 21.09.26	Week 5 28.09.26	Week 6 05.10. 26	Week 7 12.10.26	Week 8 19. 10.26		Week 1 02.11.26	Week 2 09.11.26 Start 1:1s for assessment week	Week 3 16.11.26 Assessment week	Week 4 23.11.26 6 Progress week	Week 5 30.11.26 Progress week	Week 6 07.12.26 Provision	Week 7 14.12.26	
AUTUMN TERM	Geography				Poetry week with art focus	Science			Half term (26.10.26-30.10.26)	Narrative			Science			Christmas (21.12.26-01.01.27)	
Main curriculum areas	Physical and Human Geography -Local area features and routes on a map using locational and directional language -Aerial photographs -Drawing a simple map -Locate some features of the school grounds on a simple map.					Animals, including humans: -Identify and name a variety of common animals -Identify and name common carnivores, herbivores and omnivores -Describe and compare the structure and variety of common animals <u>TAPS</u> - sorting Famous scientist - Jane Goodall				The Gingerbread Man Character description Alternative ending			Everyday Materials: -I can distinguish between an object and the material it is made from -I know the materials that an object is made from -I know the difference between wood, plastic, glass, metal, water and rock -I know about the properties of everyday materials -I can group objects by materials they are made from <u>TAPS</u> - Dunlop balls (set up an enquiry, plan an enquiry and ask questions) Famous scientist - Charles Macintosh				
Trips	Trip – Walk to local park (Tunstall)					Trip: Chester Zoo							Trip – Panto				
Voting Machine						WC s 20.10 s voting for family							WC – 08.12 - Science: Which material is the strongest?				
Writing opportunities	1:1 edit to take place					Scientific writing				Character description Plot Weave - the opening			Explanation - How does the digestive system work?				
Key text																	
Grammar foci	Noun focus: common and proper					Noun focus: common and proper				Verb focus: being verb, regular action verbs			Verb irregular action verbs				
Computing	E-Safety:		Computing:			Safer internet day <u>Lego</u> -				E-Safety:							
Art						Art - painting											
D.T.										Food - making Gingerbread men							
RE	RE - God - What do Christians believe God is like?									RE - What are festivals and why do we have them?							
Reading for pleasure					 												

YEAR 1 CURRICULUM MAP 2026-2027

	Week 1 04.01.27	Week 2 11.01.27	Week 3 18.01.27	Week 4 25.01.27	Week 5 01.02.27	Week 6 08.02.27		Week 1 22.02.27	Week 2 01.03.27 Start 1:1s for assessment week	Week 3 08.03.27 Assessment week	Week 4 15.03.27 7 Progress week	Week 5 22.03.27 (4 days) Progress week		
SPRING TERM	History -			Narrative			Half term (15.02.27-19.02.27)	Poetry week with art focus	Geography					Easter (26.03.27-09.04.27)
Main curriculum areas	<u>How have toys changed over time?</u> -Sequence 3/4 events from life/toys from different times. -Understand the difference between past, present and future. -Know that toys have existed for a long time. -Explain what they know about their own toys and grandparents' toys. -Ask and answer simple questions about a picture, artefact or a person. -Sort artefacts/pictures into groups.			<u>Penguin</u> Recount Letter apology from Ben					<u>Seasons</u> -I know how the weather changes throughout the year. -I can name the seasons. -I can ask and answer questions about the weather. -I know which clothes I would wear in hot or cold places. -I can explain how weather affects people's lives positively and negatively. -I can explain some dangers of weather. -I can design and make instruments suitable for recording data about weather. -I know the 4 countries and capital cities of the UK. -Seasonal changes in the UK.					
Trips	Trip – Sudbury Hall													
Voting				WC 09.02 s. What was your favourite prank the penguin did?										
Writing opportunities														
Key text														
Grammar foci	Subject focus: what is a subject?			Subject/verb: single clause sentences					Subject/verb focus application					
Computing														
Art														
D.T.				<u>DandT</u> - Moving Pictures										
RE	<u>RE - Islam</u> - What do Muslims believe?							<u>Salvation</u> - Why does Easter matter to Christians (core learning)						

YEAR 1 CURRICULUM MAP 2026-2027

Reading for pleasure																	
	Week 1 12.04.27	Week 2 19.04.27	Week 3 26.04.27	Week 4 03.05.27 7 (Bank holiday Monday)	Week 5 10.05.27 (SATS week)	Week 6 17.05.27	Week 7 24.05.27 7 (2 days)	26.05.27-04.06.27	Week 1 07.06.27	Week 2 14.06.27 Start 1:1s for assessment week	Week 3 21.06.27 Assessment week	Week 4 28.06.27 Prog week	Week 5 05.07.27 Prog week	Week 6 12.07.27 Provision (Friday=IN SET)	Week 7 19.07.27 (4 days)		
SUMMER TERM	Narrative				Science				Half term	History		Poetry week with art focus	Science		Transition History		
Main curriculum areas	Dragon Post Description Alternative ending				Animals, including humans: -I know how to name the parts of the body that I can see -I know how to link the correct parts of the human body to sense. <u>TAPS</u> - Body parts (report/evaluate) Famous scientist Salvino D'armate					How was Neil Armstrong an important explorer? -I know the lives of significant individuals in the past who have contributed to national/international achievements. -I know about events beyond living memory that are significant nationally or globally.			Plants: -common and wild/garden plants. -deciduous and evergreen plants and trees. -petal, stem, leaves and root. -roots, trunk, leaves and branches of a tree Famous scientist -Beatrix Potter <u>TAPS</u> - leaf look (observe)		What is Stoke-on-Trent famous for? -To understand significant historical events, people and places in their own locality.		
Trips	Trip: Amerton farm (tractor ride)																
Voting	WC s 20.04 s What is the most important component of your writing?									WC s 08.06 s Big question vote							
Writing opportunities					Scientific writing								Scientific writing				
Key text																	
Grammar foci	Subject/verb focus pronoun focus application				Subject/verb: single clause sentences					Subject/verb application focus			Whole year recap				
Computing	<u>E-Safety:</u>		<u>Computing:</u>		<u>Lego -</u>												
Art																	
D.T.										Design, make (sewing) and evaluate seasons bookmark.							Clarice Cliff

YEAR 1 CURRICULUM MAP 2026-2027

RE	How can I make a difference in the world?				RE - Judaism – What do Jews believe?				
Reading for pleasure								 	