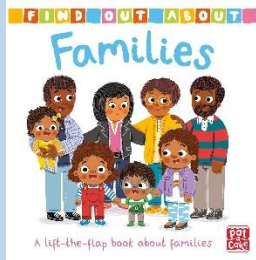
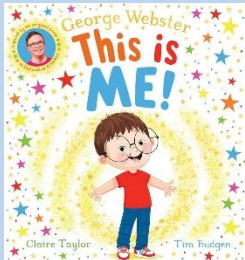
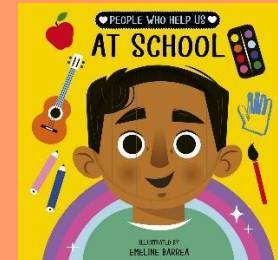
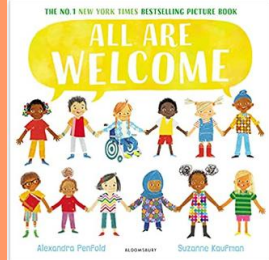
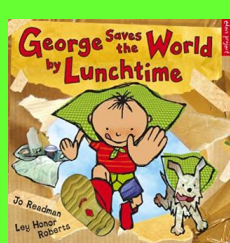
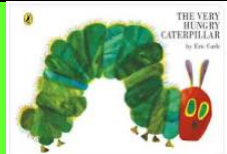
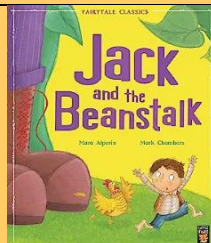
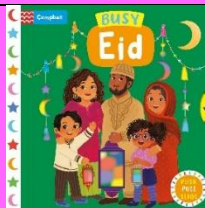


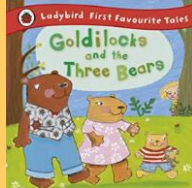
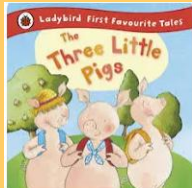
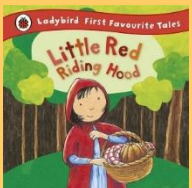
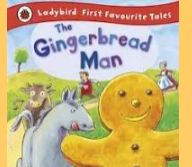
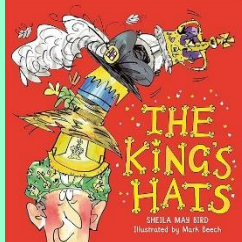
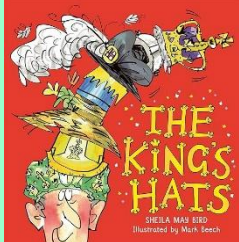
YEAR NURSERY CURRICULUM MAP 2026-2027

	Week 1 Wednesda y 02.09.26	Week 2 07.09.2 6	Week 3 14.09.26	Week 4 21.09.26	Week 5 28.09.26	Week 6 05.10.2 6	Week 7 12.10.26	Week 8 19. 10.26		Week 1 02.11.26	Week 2 09.11.26 Start 1:1s for assessment week	Week 3 16.11.26 Assessment week	Week 4 23.11.26 Progress week	Week 5 30.11.26 Progress week	Week 6 07.12.26 Provision	Week 7 14.12.26	
AUTUMN TERM	PSED / Physical / ECS Screen (baseline)			Poetry week with an art focus (Drawing)	History - All About Me I wonder who is in my family?			Half term (26.10.26-30.10. 26)	Narrative - My Community I wonder who is in my community?			Science - Looking after our school I wonder how we can look after our school?			Christmas (21.12.26- 01.01.27)		
Phonics					Aspect 1 - Environmental Sounds				Aspect 2 - Instrumental Sounds			Aspect 3 - Body Percussion Aspect 6 - Voice Sounds					
Topic words					family, mum, dad, brother, sister, granny, grandad, baby, home, love				community, neighbours, teacher, doctor, nurse, police officer, firefighter, shop worker, postperson, farmer			Rubbish, recycle, sort, float, sink, plastic, paper, tin, glass, magnet					
Trips									Fire engine, police car, ambulance Apple tree town			Christmas trip					
Books					 				 			 					
Outdoors					Autumn walk - treasure hunt				Seasons - Planting Daffodils			Litter picking					
					Bird feeders				Local walk			Mud painting					
					St Mary's grounds				Mud hedgehogs			Fir cone painting					
					Secret garden												
Voting																	
Computational Thinking					Awesome Autumn Garlands – Patterns from natural objects (creating, pattern, logic) Busy Bodies – Look how we grow				Awesome Autumn – Pumpkin soup								
Religious education					Looking at the school value – Love I can tell you who I love				Looking at the school value – Pride I can tell you how I can take pride in myself / community			Christmas story I can tell you who was born I can tell you the 1 person in the story					

YEAR NURSERY CURRICULUM MAP 2026-2027

	Week 1 04.01.27	Week 2 11.01.27	Week 3 18.01.27	Week 4 25.01.27	Week 5 01.02.27	Week 6 08.02.27		Week 1 22.02.27	Week 2 01.03.27 Start 1:1s for assessment week	Week 3 08.03.27 Assessment week	Week 4 15.03.27 Progress week	Week 5 22.03.27 (4 days) Progress week	
SPRING TERM (ex. Geography sticky starters)	Science - The Hungry Caterpillar I wonder how things change?			Narrative - Jack and the Beanstalk I wonder what Jack found at the top of the beanstalk?			Half term (15.02.27 - 19.02.27)	Poetry week with art focus (Painting)	Geography - Pakistan I wonder if countries are different?				Easter (26.03.27 - 09.04.27)
Phonics	Aspect 4 - Rhythm and Rhyme			Aspect 4 - Rhythm and Rhyme					Aspect 5 - Alliteration				
Topic words	Life cycle, frogspawn, tadpole, froglet, frog, egg, caterpillar, cocoon, butterfly, change, human			Why, life cycle, seed, water, sunlight, soil, observation, grow, change, decay					World, celebrate, food, hot, festivals, dress, culture, Muslim, country, different				
Trips									Mosque, church				
Books	  The life cycle of a human (Twinkl)												
Outdoors	Nature colour matching			Planting beans/ sunflowers					Stick people				
	Spring walk - treasure hunt			Deb building					Mud pies				
	Nature cakes			Chinese dancing					Nature bingo				
	Leaf and bark rubbing								Shadow pictures				
Voting													
Computational Thinking	Springtime - Seed sequencing			Springtime - Recycled materials scarecrow									
Religious education	Looking at the school value – Respect I can tell you who I Respect			Celebration – Chinese New Year (6 th February) I can tell you 2 important facts about Chinese New Year Celebration – Valentine’s Day (14 th February) I can tell you about Valentine’s Day					I can tell you 2 important facts – cross, disciples I can tell you why the Easter story is important to a Christian Celebration – Mother’s Day (7 th March) I can tell you about Mother’s Day Easter story				

YEAR NURSERY CURRICULUM MAP 2026-2027

	Week 1 12.04.27	Week 2 19.04.27	Week 3 26.04.27	Week 4 03.05.27 (Bank holiday Monday)	Week 5 10.05.27 (SATS week)	Week 6 17.05.27	Week 7 24.05.27 (2 days)		Week 1 07.06.27	Week 2 14.06.27 Start 1:1s for assessment week	Week 3 21.06.27 Assessment week	Week 4 28.06.27 Prog week	Week 5 05.07.27 Prog week	Week 6 12.07.27 Provision (Friday=INSET)	Week 7 19.07.27 (4 days)
SUMMER TERM	Narrative - Fairy Tales Goldilocks Little Red Riding Hood The Three Little Pigs The Gingerbread Man I wonder what my favourite fairy tale will be?					PSHE focus TBC		Half term 26.05.27 - 04.06.27	History & Castles I wonder who lives in a castle?			Poetry and art week (Sculpture)	History & Castles I wonder who lives in a castle?		Transition History/Value Locality study with Pride
Phonics	Aspect 7 - Oral segmenting and blending					Aspect 7 - Oral segmenting and blending			Aspect 7 - Oral segmenting and blending				Aspect 7 - Oral segmenting and blending		
Topic words	first, next, after, end, character, setting, once upon a time, fairy tale, wood/forest, happily ever after								Past, present, future, king, queen, princess, prince, old, history, timeline				Past, present, future, king, queen, princess, prince, old, history, timeline		
Trips	BeWILDerwood								Castle				Castle		
Books	   														
Outdoors	Nature weaving					Cloud spotting			Sand castle building						
	Grass heads								Mud faces						
	Summer soup/jelly							Summer walk- nature finds							
	Flower heads														



YEAR NURSERY CURRICULUM MAP 2026-2027

Voting	What is your favourite fairy tale?				
Computational Thinking				Space rockets – Build a castle	
Religious education	Celebrations - Eid al adha (16 th / 17 th June) I can tell you about Eid al adha Looking at the school value – Endeavor I can tell you what I will Endeavour to do I can tell you what Endeavour means			Celebrations - Father's Day (20 th June) I can tell you about Father's Day	



YEAR NURSERY CURRICULUM MAP 2026-2027

Literacy	Understand print has meaning Understand print can have different purposes Understand we read English text from left to right and from top to bottom Understand the names of the different parts of a book Understand page sequencing They can spot and suggest rhymes They can count or clap syllables in a word They can recognise words with the same initial sound Engage in extended conversations about stories, learning new vocabulary Use some of their print and letter knowledge in their early writing Write some or all of their name Write some letters accurately
Physical development	Continue to develop their movement, balancing Continue to develop their movement, riding (scooters, trikes + bikes) Continue to develop their movement, ball skills Go up steps and stairs, or climb up apparatus, using alternate feet Skip, hop, stand on one leg and hold a pose for a game like musical statues Use large-muscle movements to wave flags and streamers, paint and make marks Start taking part in some group activities which they make up for themselves, or in teams are increasingly able to use and remember sequences and patterns of movement which are related to music and rhythm Match their developing physical skills to tasks and activities in the setting Choose the right resources to carry out their own plan Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks Use one-handed tools and equipment Use a comfortable grip with good control when holding pens and pencils Start to eat independently and learning how to use a knife and fork Show a preference for a dominant hand Be increasingly independent as they get dressed and undressed Be increasingly independent in meeting their own care needs Make healthy choices about food, drink, activity and toothbrushing
Communication and language	Enjoy listening to longer stories and can remember much of what happens Can remember much of what happens Can find it difficult to pay attention to more than one thing at a time Use a wider range of vocabulary Understand a question or instruction that has 2 parts Understand why questions Sing a large repertoire of songs Know many rhymes, be able to talk about familiar books, be able to tell a long story Develop their communication Use longer sentences of 4-6 words Be able to express a point of view and to debate when they disagree with an adult or friend, using words and actions Can start a conversation with an adult or a friend and continue it for many turs Use talk to organise themselves and their play



YEAR NURSERY CURRICULUM MAP 2026-2027

Personal, social and emotional development	Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one suggested to them. Develop their sense of responsibility and membership of a community Become more outgoing with unfamiliar people, in the safe context of their setting Show more confidence in social situations Play with one or more children, extending and elaborating ideas Help to find solutions to conflicts and rivalries Increasingly follow rules, understanding why they are important Do not always need an adult to remind them of a rule Develop appropriate ways of being assertive Talk with others to solve conflicts Talk about their feelings using words like happy, sad, angry, worried Begin to understand how others might be feeling
Understanding of the world	Use all their senses in hands-on exploration of natural materials Explore collections of materials with similar and /or different properties Talk about what they see, using a wide vocabulary Explore how things work Explore and talk about forces they can feel Talk about differences between materials and changes they notice
Expressive arts and design	Take part in simple pretend play, using an object to represent something else even though they are not similar Begin to develop complex stories using small world equipment Make imaginative and complex 'small worlds' with blocks and construction kits Explore different materials freely, in order to develop their ideas about how to use them and what to make Develop their own ideas and then decide which materials to use to express them Join different materials and explore different textures Create closed shapes with continuous lines and begin to use these shapes to represent objects Draw with increasing complexity and detail, such as representing a face with a circle and including details Use drawing to represent ideas like movement or loud noises Show different emotions in their drawings and paintings Explore colour and colour-mixing Listen with increased attention to sounds Respond to what they have heard, expressing their thoughts and feelings Remember and sing entire songs Sing the pitch of a tone sung by another person (pitch match) Sing the melodic shape of familiar songs Create their own songs, or improvise a song around one they know Play instruments with increasing control to express their feelings and ideas