



ST. MARY'S

MFL Policy

St Mary's CE (A) Primary School

2025 - 2026

Respect - We should respect ourselves and others in school, at home and in our community.

1 Peter 5:5

It is our belief that there is something **extraordinary** and **wondrous** in everybody as **unique creations of God**. We value all our children as **children of God** and **celebrate difference** and **diversity** all within a **safe, encouraging** Christian school environment in which all **flourish**.

Therefore, all will aspire with God's strength to reach for the stars.

MFL Intent

MFL provides insights into another culture to deepen pupils' understanding of the world and equip them to study in other countries.

At St Mary's we want our children to be inspired by language. To have a language-rich vocabulary, full of cultures, ideas and religions. We want our children to find their voice of languages, to be confident to explore other countries and experience what they have to offer. Children should have the oral communication of different languages as in today's world this is a key skill to ensure that they can become successful global citizens. We need to prepare our children for the diverse communities of today's countries. MFL can develop

higher order thinking, a positive ethos of questioning and well-rounded children, who have the eloquence and confidence needed for their futures.

Aims

The aims which apply to all of our children:

- To be able to understand and respond to spoken and written language
- To speak with increasing confidence, fluency and spontaneity through conversations and asking questions
- Continually improving the accuracy of their pronunciation and intonation through learning new vocabulary and beginning to construct short sentences
- To communicate their understanding through written work, through labelling or writing short sentences
- To develop an appreciation of languages

Teaching and Learning

Having the knowledge of different languages is a key skill to have and can develop all other aspects of learning. We hope to develop children's love of languages by quality first teaching, inspirational lessons and development of key national curriculum aims. Each KS2 class will have a 40 minute lesson per week. This learning will be reinforced for a further 20 minutes per week where the teacher will embed learning. Where class teachers have not taught the curriculum before, a language expert will teach the initial 20 minutes of each lesson and will set an activity for the remaining 20 minutes. This will form the teacher's CPD as they are expected to stay in the lesson.

Resources

All resources are in teacher classrooms, through the use of Quality First Teaching, ICT equipment and Spanish working walls as an aid to learning.

Planning

MFL is part of weekly planning and quality first teaching at St Mary's. Through the use of carefully structured lessons and teacher/child questioning, Spanish appears each week as part of the curriculum. The expectation at St Mary's is that everyone has the opportunity to

develop a love of languages, to deepen pupils' understanding of the world and equip them to study in other countries. The planning for each class shows progression through the subject, in terms of vocabulary and content delivered as well as in the expectations of pupils in applying their knowledge both orally and in written form. Each KS2 class has a 40 minute lesson each week, of which 20 minutes is vocabulary led and an additional 20 minutes of activity.

Assessment, Recording and Reporting

Assessment will involve teacher assessment through verbal feedback during lessons and will be recorded using the Insight assessment tracker.

Monitoring

It is the Co-ordinators responsibility to ensure that Spanish lessons are taking place. Monitoring of the quality of teaching will take place through planned observations or informal drop-ins. Monitoring of planning and written outcomes will be carried out each term and will be compared to the National Curriculum. Feedback to individual teachers will be verbal. Child questionnaires and interviews are undertaken by the Co-ordinator.

We work with due regard to the equality act 2010 to make sure that all of our pupils, regardless of ethnicity, ability, home language and special educational needs, are included and are able to access language lessons.